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Eurhope

EU as a solidarity's house for minors out of home

ERASMUS+ PROJECT
N. 2023-2-IT03-KA220-YOU-000184370

2024-2026



EURHOPE - EU AS A SOLIDARITY'S HOUSE
FOR MINORS OUT OF HOME

Presentation of the Work and Target Selection Activities



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PROGETTO FAMIGLIA
CENTRO STUDI AFFIDO

Newsletter n°4

Edited by CENTRO STUDI AFFIDO

Dear readers,


We are pleased to share with you the latest developments of the EURHOPE project, an initiative created to build a support network for minors “out of home”, enabling them to feel that they are part of a democratic and inclusive society. In this issue of our newsletter, we want to delve deeper on the target group at the centre of the project, outlining the reasons and the criteria that guided the decision to focus on these young people, along with the fundamental role of positive adults in the educating community.

The Target Group: Who Are the Involved Minors


Minors “out of home” constitute one of the most vulnerable groups in our society. They are boys and girls between 13 and 16 years old, living in educational communities or other care facilities in Italy, Greece and Spain, selected in collaboration with local partners. These young people, 30 for each country, have been identified on the basis of criteria that aim to include: unaccompanied foreign minors, minors with disabilities, minors with special needs, etc.

These young people often come from complex family situations, marked by trauma and relationship difficulties that make them especially exposed to the risk of being socially excluded and isolated. The distance from a stable home environment undermines their sense of belonging, making it harder to integrate into society.

The EURHOPE project was created from the urgent need to offer these young people a path for growth that goes beyond the difficulties they have gone through, transforming their experiences into opportunities for empowerment. The goal is to provide them with the tools to understand modern society and actively participate in civic life, becoming key players in a broader and more supportive community.




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MINOR PROFILE IDENTIFIER: _____

FILING MATRIX	
Name and Surname of the filer	
Filing date	
PROFILE NOTES	
Gender and birth year/age	
Nationality	
Attending school year/grade	School year and study course:
Current location	Name and type of care facility:
Primary needs	Health: e.g. Attention-deficit/hyperactivity disorder (ADHD), sensory disorders (sight, hearing), psychological or mental health disorders, etc. Education: e.g. specify if in line with the course, if the minor already benefits from or needs learning aids, etc. Emotional-relational development: e.g. troubles recognising and communicating their emotions, managing conflicts, relating with their peers, etc. Social norms: e.g. need for positive models, acquisition of negotiation and conflict management skills, etc. Autonomy: e.g. support in daily activities, etc. Others:
Primary resources	e.g. ability to reflect, autonomy with study, money management, use of public transport, use of technological tools, taking care of their health, empathy, respect for community or school rules, respect for shared spaces, etc.
Attending activities	e.g. sport, music, leisure activities, etc.



The Fundamental Role of Adults



ADULT PROFILE IDENTIFIER: _____

FILING MATRIX	
Name and Surname of the filer	
Filing date	
PROFILE NOTES	
Name and Surname	
Gender and birth year	
Nationality	
Level of education	
Knowledge of EU values and principles	
Employment type and intensity	e.g. mathematics teacher, working hours 9:00-14:00 from Monday to Friday.
Possible previous experience of solidarity towards minors outside the family	e.g. volunteer in a foster home, volunteer at a rehabilitation centre for minors involved in the penal system, etc.
Motivations for participating in the project	e.g. contribute to the well-being of minors outside the family, give meaning to one's life, motivations related to the need for parenthood, contribute to a more inclusive society, etc.
Availability (specify how many hours/days each week/month)	e.g. available on Saturdays from 16:00 to 18:00, excluding August.
Resources and strengths	e.g. democratic educational style, cooperative attitude, excellent interpersonal network, awareness of one's limitations, openness to dialogue, etc.

Alongside minors, EURHOPE involves a second crucial group: **"positive" adults**. These individuals, selected and trained to become "models of European citizenship," serve as stable and reliable points of reference for the youth. Their role is to guide young people in their growth journey, imparting values of inclusion, solidarity, and active participation. Adults not only provide direct support to the minors but also promote a culture of active citizenship that can positively influence the entire community.

Figure 2

In recent months, each partner has compiled detailed profiles of the selected minors, collecting socio-demographic and health data to ensure an inclusive educational environment for every participant. The adults involved in the project will also be carefully profiled, with particular attention given to assessing their relational skills. This phase was supported by using a tool that was previously designed in collaboration with project partners.

The "profile" form of the minor represents a fundamental tool as it provides a detailed and comprehensive analysis of the individual context of the boy or girl. This allows project staff to perform an assessment of the needs, resources, interests, and desires of each of the individuals involved (figure 1).

The adult profile form is a fundamental tool for understanding the characteristics and resources of each individual involved in the project activities. This tool provides a detailed and descriptive overview of the person, allowing staff to tailor their strategies and actions in a targeted manner, thereby optimizing the effectiveness of the actions taken (figure 2).



The EURHOPE project is a unique opportunity to improve the lives of many young people in Europe. Careful selection and profiling of the target group are the first steps towards the project's success. We are convinced that, by working together, young people and adults can build a better future for themselves and the communities in which they live.

Thank you for your continued support and for the attention you give to this important initiative.



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